

2014 Annual Report



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DEAR MEMBER OF THE MIRRABOOKA SHS COMMUNITY, IT IS WITH PLEASURE THAT I PRESENT THE MIRRABOOKA SHS ANNUAL REPORT 2014

Mirrabooka Senior High School is a school that offers its students a wonderful opportunity to succeed with a focus on quality teaching, student welfare and student achievement. Mirrabooka continues to demonstrate an ability to deliver a quality educational experience for students with a focus on the whole child.

I would, as customary, like to congratulate the many experienced and dedicated staff who have made an outstanding contribution to the successful outcomes achieved by our students. The learning journey is a team effort between our students, parents, teachers and community partners and it is this relationship that contributes to our on-going success. The school continues to offer students a vast range of extra curricula opportunities and additional support mechanisms including homework centre classes, after school sporting groups, additional tutoring classes and a range of additional activities.

The annual report is an important element of the school's accountability structures providing a raft of information on student achievement and performance, school priorities, financial position and plans for improvement. It also allows a school to reflect on the many highlights over the year and to celebrate the work of all Mirrabooka Senior High School staff including both teaching and nonteaching.

It is widely recognised that for students to be successful learners they need to maintain an attendance rate of 90% or above which is the recognised benchmark for the Department of Education. This is labelled as "Regular Attendance". Our data indicates our regular attendance for 2014 was 66.7% well above the state average of 59%. Much of that success can be attributed to the tireless work undertaken by our student services team.

Academic success has two major accountability components with NAPLAN and the attainment rate of students being a measure of achievement. Attainment rates are calculated by the number of students gaining an ATAR and /or a Certificate 2 and above. Our attainment rate has been consistent over the past few years however in 2014 it was 73%, our best result from the past 5 years. Our VET students continue to excel in award winning programs such as Public Sector Traineeships, Structured Workplace Learning, TAFE Links and School Based Apprenticeships. In all 90% of our students have gone on to a university, traineeship, TAFE course or other training.

The focus for our school moving forward is to ensure that we place a greater emphasis on creating a culture where evidenced based self-improvement is valued, leading to improved student achievement and well-being. I look forward to 2015 being a year where we continue to work towards improvement and enhanced opportunities for our students.

Wayne Austin

Principal

Mirrabooka Senior High School

Calm Care Respect

Our Purpose

To provide our school community with a safe, positive learning environment where each student has the opportunity to successfully achieve outcomes consistent with their abilities.

Our Vision

To ensure that our school community is a safe and supportive learning environment where all people have the opportunity to succeed.

Positive Behaviour's Vision

Calm Care Respect

Understanding the Annual Report

The annual report provides parents, caregivers and members of the community with an overview of Mirrabooka Senior High School's performance over the 2014 school year. It provides a raft of information about student performance, student attendance, school priorities and financial management.



2014 Highlights



Sporting Events

In 2014 there were many sporting highlights including soccer carnivals, swimming carnivals, interschool events and lightning carnivals. While there were many highlights something we are all proud of is the selection of two boys into our state soccer squad where they travelled to Queensland to compete against other states. Incredibly both boys scored goals in this completion with one boy making the Australian state squad.

Aspire Program

Mirrabooka Senior High School maintained its relationship with the University of Western Australia through the Aspire Program. The program is aimed at students who are university bound. There is a range of programs and activities on offer including in-school and university based programs. With a focus on WACE revision sessions, study skills and leadership development our students benefited greatly from these opportunities.



Arts Showcase

The Arts Learning area enjoyed another successful year with the creative talents of our students on show. A major highlight was the showing of our talented students in the Mirrabooka Arts Festival held in October. Audience members were treated to visual art works, media productions, dance routines, drama performances and a music concert.



ANZAC Day Celebration

The 25th April is a day that is held in high regard by the people of Australia and New Zealand. It was on this day in 1915 that the new nations of Australia and New Zealand are considered to have come of age. It is with great pride that Mirrabooka Senior High School in partnership with the Nollamara RSL held a ceremony to recognize those who gave up so much.

United States Consul General

The US Consular General, Cynthia Griffin, visited the Hospitality Centre with her personal Chef, Clinton. She spoke to Year 12 students about her role with the US government and the various locations around the world that she has worked. Clinton discussed the benefits of working in the hospitality industry and the opportunities that it can provide for international travel.



2014 Leadership Camp

The 2014 leadership camp saw the Year 11 and 12 student councillors, house captains, and Year 8–10 house representatives come together to engage in a range of activities designed to improve their communication and leadership skills. These students are an important aspect of our community who work hard at making our school a better place for both staff and students.

New Zealand Ski Trip

Students from our senior school were fortunate to have the opportunity to travel to Queenstown New Zealand to experience a wonderful ski trip. With plenty of snow and great weather the students enjoyed either skiing or snow boarding. This will become an annual event for our senior school students.



Additional Highlights

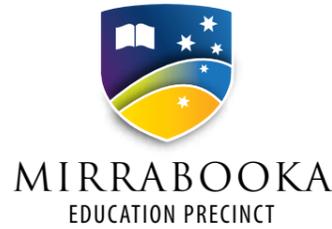
- The Winter Wonderland School Ball
- Year 11 Biology excursion to AQUA
- Students attending National Young Leaders Day
- Year 12 Outdoor Education Camp
- Year 11 Guitar ensemble and trio group 3Ble Clef performing at the WACCSO conference.
- NAIDOC Day celebration.
- Year 7 Transition Program
- Mirra's Got Talent competition
- Year 10 dinner dance
- Film and TV Club
- Year 6/7 Science Quest
- Year 11 and 12 river cruise
- Year 8 debating day.
- Year 10 Oracy Australia Assessment
- Rotary 4 way speaking test.
- STAWA Physics Day
- ABCN Goals Program
- ECU Mates Program
- RUOK Day

Our Partners in 2014



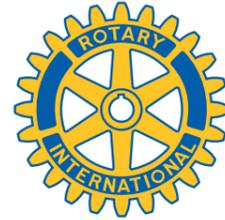
New North Education Initiative

The New North Education Initiative (NNEI) is a collaborative partnership between Balga, Eastern Hills, Girrawheen, Mirrabooka and Morley Senior High Schools within the Swan Education District. This unique partnership provides enhanced opportunities for students, and the best of educational delivery for young adult learning. The purpose of this alliance is to allow students at these schools to access a wider breadth of senior school curriculum choices with specialist teachers, while remaining attached to their home school campus and is in response to community demands for excellence in education.



Mirrabooka Educational Precinct

The Mirrabooka Educational Precinct is a partnership between Mirrabooka Primary School, Mirrabooka Education Support Centre and Mirrabooka Senior High School. As a precinct we are able to foster the concept of a K-12 model with one entry and one exit. Through this partnership we are able to share learning programs, teacher expertise and peer support.



Matilda Bay Rotary

The partnership between Mirrabooka Senior High School and Matilda Bay Rotary dates back a number of years however in 2014 we became a corporate member further strengthening the relationship. Matilda Bay Rotary were involved in a number of projects through out 2014 including the distribution of dictionaries to our year 8 students, Rotary Speaking Test and conducting mock interviews



Edith Cowan University

We have continued to enjoy a successful partnership with Edith Cowan University with a number of programs being delivered in 2014. ECU Mates sees university students trained to work with our students providing guidance and support in regards to their study. We have continued to host Pre-service teachers further strengthening our working relationship.



University of Western Australia

The University of Western Australia has partnered MSHS to deliver a comprehensive insight into university life through a range of activities. The program supports all years and is designed to support those students with aspirations of further study. The Aspire program includes university visits, school visits, WACE revision classes and leadership programs.



The Smith Family

In 2014 Mirrabooka Senior High School became a partner with The Smith Family through the Learning for Life scholarships program. The program supports families of disadvantage with social and financial support for the duration of their education. The partnership has also established a number of programs including an after school film and TV club and the delivery of a Certificate 1 in Financial Literacy. These programs will continue in 2015.



Year 12 Performance Data 2014

Mirrabooka Senior High School strives to provide all students with a range of learning opportunities in a safe and secure learning environment. In 2014 sixty two students belonging the half cohort graduated amounting to 100% graduation for eligible students.

In 2013 we set a target of an 80% attainment with students gaining a Certificate II or an ATAR score of greater than 55%. While we fell short of that target with a 73% attainment in was our best result from the previous 5 years. The target for 2015 will again be 80%.

Forty eight students undertook a Vocational and Education and Training Program (VET) in 2014. Of those students 36 completed a Certificate II or higher, our best result from the previous 3 years. One student received a Certificate of Commendation.

Attainment Rate - ATAR greater than 55 and / or Certificate II or greater.

2014	2013	2012	2011	2010
73%	70%	70%	60%	70%

WACE Achievement

	Eligible Year 12 Students	Percentage achieving WACE
2012	81	100%
2013	73	97%
2014	62	100%

Median Australian Tertiary Admission Rank

	School	Like-Schools	State
2012	676	658	759
2013	630	662	753
2014	645	633	756

WACE Examination Participation

	Eligible Year 12 Students	ATAR Students	State
2012	81	26	32%
2013	73	29	40%
2014	62	17	27%

Year 12 Participation

	Eligible Year 12 Students	Number acquiring an ATAR	VET No. of Students	VET No. of students completing a Cert II or higher			
2012	81	26	32%	66	81%	38	47%
2013	73	29	40%	54	74%	36	49%
2014	62	17	27%	48	77%	36	58%



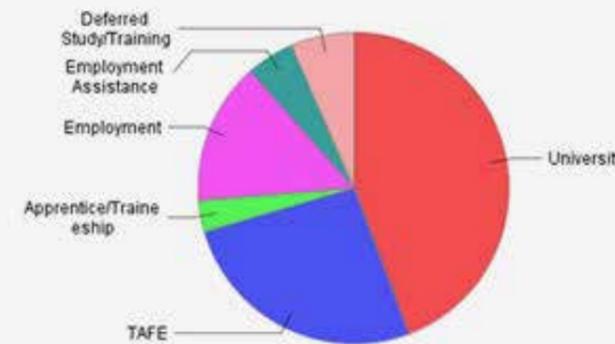
Destination Data

90% of students achieved a post school destination of university, TAFE, traineeship or employment.

A highlight for our school is the hospitality training centre that has successfully delivered a Certificate II in Hospitality, providing our students with the perfect platform to take up a career in the food and hospitality industry.

The centre has Lily Café as the centre piece and it is exciting to see our students work in such a modern and progressive café environment.

University remains the preferred option for the majority of students with a wide range of courses being studied. Six percent of students deferred their further study or training.



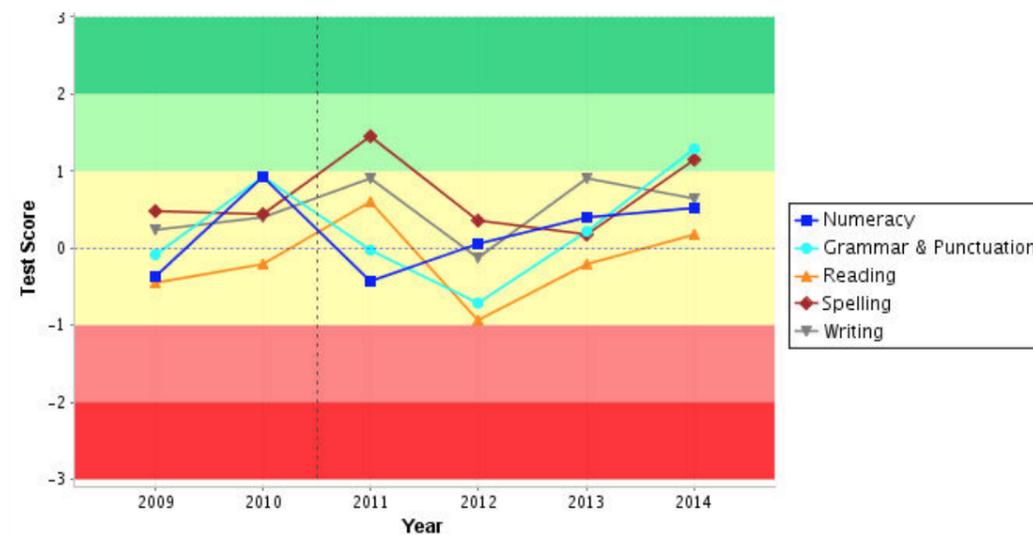
University 44%
TAFE 27.2%
Traineeship 5%
Employment 13.7%



Lower School Performance Comparative and Performance Data

Year 9	Performance						Students					
	2009	2010	2011	2012	2013	2014	2009	2010	2011	2012	2013	2014
Numeracy	2	2	2	2	2	2	122	93	55	113	111	108
Grammar & Punctuation	2	2	2	2	2	1	125	95	56	112	109	111
Reading	2	2	2	2	2	2	123	95	55	115	107	111
Spelling	2	2	1	2	2	1	125	95	56	112	109	111
Writing	2	2	2	2	2	2	125	92	56	112	110	110

1	Above Expected - more than one standard deviation above the predicted school mean
2	Expected - within one standard deviation of the predicted school mean
3	Below Expected - more than one standard deviation below the predicted school mean



NAPLAN Data 2014

The National Assessment Program Literacy and Numeracy assesses all students in Australian schools in years 3, 5, 7 and 9. Mirrabooka SHS students completed the testing over a 4 day period in May.

A major focus for our school has been the fine grain analysis of our NAPLAN data which has allowed us to identify the gaps in learning using a whole school approach. This involves establishing a collective sense of responsibility with writing frameworks, reading strategies, glossary phonic sheets and group education plans common across all learning areas.

Our 2014 results indicate that we have made significant gains particularly across spelling, grammar and punctuation with upward trends across all disciplines except for writing where there was a slight decrease.

In comparing our progress and achievement against like schools we have demonstrated high progress - high achievement in all areas except for reading where we demonstrated higher progress - lower achievement.

Attendance

There is a strong correlation between student achievement and attendance. Our focus on improving attendance is clearly reflected in our attendance data where we consistently perform better than like schools. With 90% attendance being deemed as "Regular Attendance" our 2014 data indicates we are well above WA Public Schools.

Aboriginal attendance dipped slightly, but still above the state average and comparative to like schools. A deeper analysis regarding the reasons behind the lower than expected result will take place and suitable strategies implemented. Staff undertook cultural sensitivity training, ensuring that we have learning programs that meet the needs of our students and a focus on positive relationships.

Our AIEO and student services team continue to work with our Aboriginal parents in regards to their child's attendance.

The appointment of an Attendance and Engagement Coordinator continues to support both parents and students who are experiencing difficulties within mainstream education. We work closely with North Metropolitan Education Region to maximize the attendance of students. This relationship has been particularly successful for a number of our most at risk students with attendance significantly improving.

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2012	88.1%	86.1%	89.3%	72.5%	70.5%	67.9%	87.2%	84.4%	87.7%
2013	89.1%	85.9%	89.1%	69.1%	71.4%	67.2%	87.8%	84.3%	87.4%
2014	88.6%	86.0%	88.6%	67.7%	69.5%	66.3%	87.0%	83.2%	86.9%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2012	68.1%	14.8%	9.4%	7.5%
2013	64.6%	15.2%	11.0%	9.0%
2014	66.7%	13.9%	7.1%	12.1%
WA Public Schools 2014	59.0%	22.0%	11.0%	7.0%

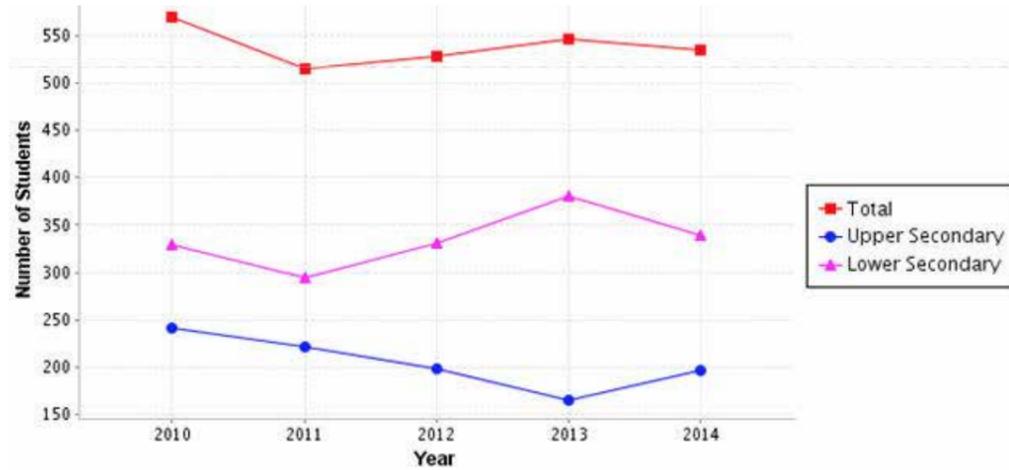
Strategies for Improving Attendance

- SMS Message system
- On-going communication between student services and families.
- Absentee notices sent home fortnightly
- Information on the importance of attendance in our Newsletters.
- Attendance data analysis to inform strategic interventions.
- A focus on classroom relationships.
- A focus on appropriate learning programs.
- Referrals to regional attendance personnel.
- Case management



Student Numbers

Semester 2	2010	2011	2012	2013	2014
Lower Secondary	329	294	331	381	339
Upper Secondary	241	221	198	165	196
Total	570	515	529	546	535

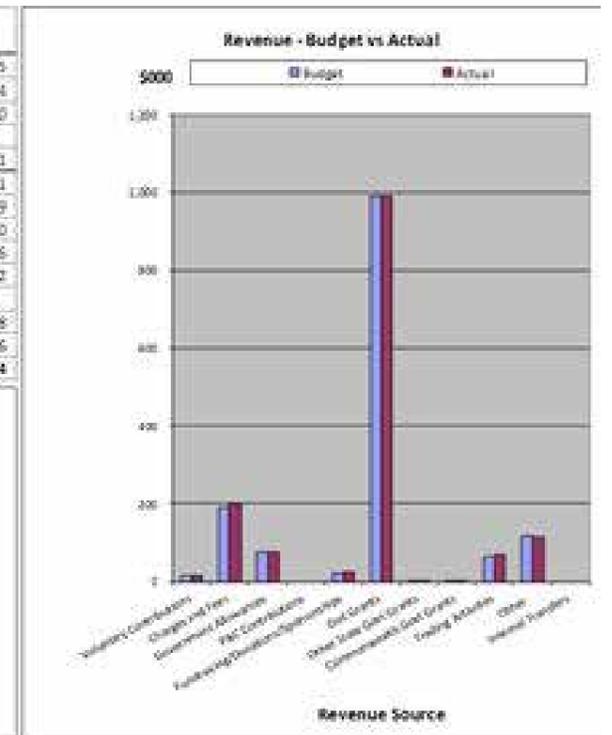
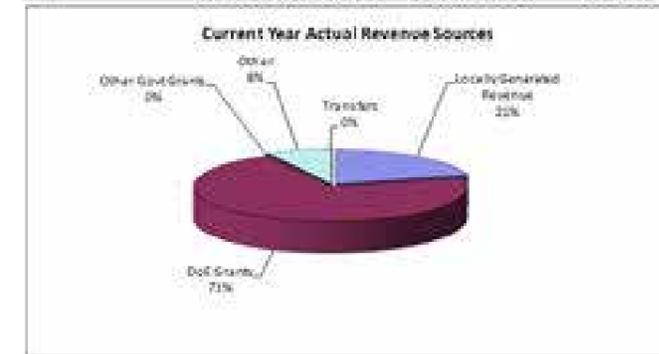


Student Numbers

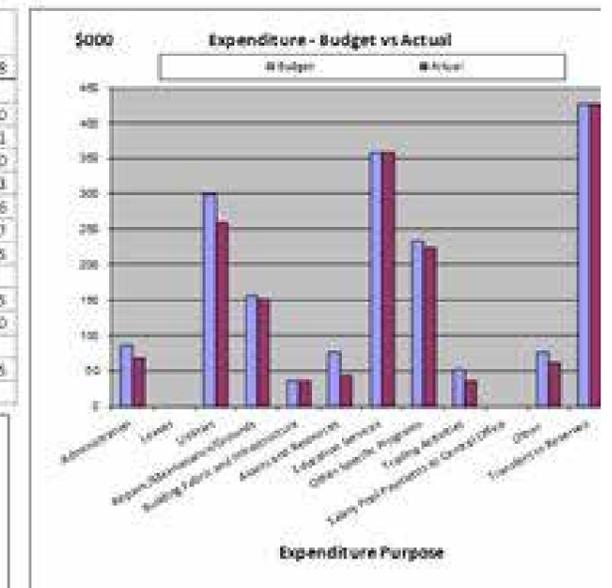
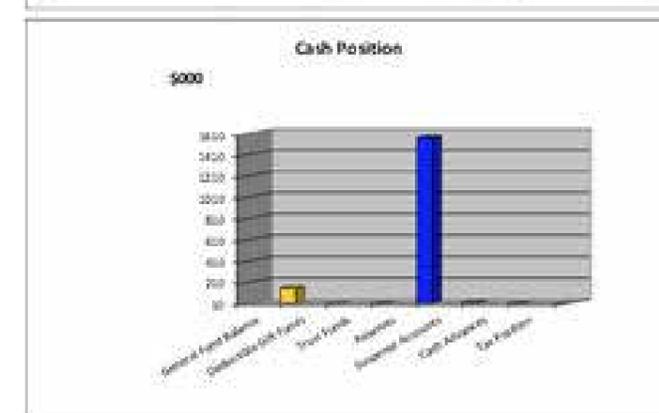
Mirrabooka SHS numbers continue to remain steady despite a small decrease in 2014. While the school does receive a significant number of students from outside the school boundary we are working closely with our feeder primary schools to ensure that parents from our feeder schools identify with Mirrabooka SHS as a school of choice. 2015 will see a rise in the number of enrolments with the year 7 students becoming part of our community.

Financial Summary

Revenue - Cash	Budget	Actual
1 Voluntary Contributions	\$ 17,589.00	\$ 17,675.89
2 Charges and Fees	\$ 188,938.00	\$ 188,847.54
3 Government Allowances	\$ 76,610.00	\$ 77,199.50
4 P&C Contributions	\$ -	\$ -
5 Fundraising/Donations/Sponsorships	\$ 23,325.00	\$ 23,939.31
6 DoI Grants	\$ 991,195.00	\$ 991,241.41
7 Other State Govt Grants	\$ 440.00	\$ 439.89
8 Commonwealth Govt Grants	\$ 1,500.00	\$ 1,500.00
9 Trading Activities	\$ 64,713.00	\$ 70,513.66
10 Other	\$ 118,383.00	\$ 114,968.72
11 Internal Transfers	\$ -	\$ -
Total	\$ 1,482,693.00	\$ 1,496,736.88
Opening Balance	\$ 318,350.56	\$ 318,350.56
Total Funds Available	\$ 1,801,043.56	\$ 1,815,087.44



Expenditure	Budget	Actual
1 Administration	\$ 85,250.18	\$ 88,621.68
2 Leases	\$ -	\$ -
3 Utilities	\$ 297,959.00	\$ 298,096.90
4 Repairs/Maintenance/Grounds	\$ 156,354.52	\$ 151,666.71
5 Building Fabric and Infrastructure	\$ 35,940.00	\$ 35,940.00
6 Assets and Resources	\$ 75,780.13	\$ 42,970.93
7 Education Services	\$ 356,748.21	\$ 356,994.76
8 Other Specific Programs	\$ 232,834.99	\$ 223,547.07
9 Trading Activities	\$ 51,153.00	\$ 35,640.65
10 Salary Pool Payments to Central Office	\$ -	\$ -
11 Other	\$ 75,410.48	\$ 63,110.45
12 Transfers to Reserves	\$ 426,486.00	\$ 426,486.00
Total	\$ 1,793,886.51	\$ 1,662,443.13



Cash Position as at:	
Bank Balance	\$ 1,723,786.17
Made up of:	\$ -
1 General Fund Balance	\$ 132,832.29
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Reserves	\$ 1,566,883.61
5 Suspense Accounts	\$ 24,409.27
6 Cash Advances	\$ 500.00
7 Tax Position	\$ 19,839.00
Total Bank Balance	\$ 1,723,786.17